

**Jacksonville State University
Institutional Review Board
2021-2022 Annual Report**

1. General Information

a. Name: The name of this committee is the Jacksonville State University Institutional Review Board (IRB).

b. Purpose and Scope: The IRB is a committee that reviews all JSU research involving human participants and is responsible to the President. The purpose of the IRB is to assure that research is conducted in an ethical manner, specifically in accordance with the Department of Health and Human Services regulations 45 (46 Protection of Human Subjects and 45 CFR and 46 Subpart A.) This includes ensuring that risks to participants are minimized, the selection of participants is equitable, and participants are informed fully of what their participation will entail.

The policy on the use of human subjects in research applies to any activity deemed to be research at JSU. The applicability of this policy is to all entities of the university: faculty, administration, staff, students, and contracted consultants. This policy applies to any research activity using human subjects that is directly or indirectly supported by the university.

The full text of JSU's "Policy on Use of Human Subjects in Research," along with an online application is available on the Academic Affairs website at:

<http://www.jsu.edu/academicaffairs/irb.html> and updated annually.

c. Membership: For 2021-2022, the committee consisted of the following membership:

Dr. Erin Rider: Chair

Dr. Douglas Stephens

Dr. Russell Hammack

Dr. Sharifah Albraiki

Dr. Maryanne Templeton (External member)

Dr. Michael Wetherholt, Human Protections Administrator

Lynn Garner, Human Protections Administrator

Jennifer Mead, Human Protections Administrator

d. New IRB Chair and Office Transition: Dr. Sarah Donley became the IRB Chair in February of 2023. The IRB office has transitioned from Sponsored Programs to the Vice Provost of Academic Affairs' office. DeLane Hodge has taken over as the Human Protections Administrator. We are considering expanding the committee to include an additional 1 or 2 members.

e. Records: Committee records are maintained by the Human Protections Administrators, Institutional Review Board in the Office of Sponsored Programs, 249 Angle Hall; now it is the Office of the Vice Provost, 203 Angel Hall.

2. Activities and Accomplishments

The IRB reviewed 92 research protocols during the 2021-2022 academic year. The applications

were approved as follows

Exempt—77

Expedited—10

Full Review—1

Accepted Approval from Northeastern University-1

Accepted Approval from Samford IRB-1

Seeking approval to conduct research on JSU population - had IRB approval from home institution-1

Renewed Exempt Research—1

Name	Department	Title of Project	N	R	Date received	Action Required	Approved	Protocol Number
Wickersham, Kimberly	College of Social and Behavioral Sciences	Early Intervention to Assess Mental Health Services in Rural Schools	X		8/5/2021	Full Review	8/18/2021	08182021-1
Gross, Benjamin	College of Social and Behavioral Sciences	Does a Simulation Help Students Learn About American Government?	X		8/9/2021	Exempt	8/10/2021	08102021-1
Creech, Sean	College of Social and Behavioral Science	Assessment of the Integration of Religion and Spirituality in Social Work Field Education among Students and Field Instructors	X		8/9/2021	Expedited	8/10/2021	08102021-2
Ford, Channing	Graduate Studies	Assessing Professional Identity in the Nursing Profession from the Student Perspective	X		8/19/2021	Expedited	8/20/2021	8202021
Ferguson, Dexter	College of Science and Mathematics	The Affects of Physical Geographic Features in Video Games	X		9/6/2021	Expedited	9/14/2021	9142021

Messina, Cara	College of Arts and Humanities	The Critical Fan Toolkit: Fanfiction Genres, Ideologies, and Pedagogies	X		9/28/2021	Accept Approval from Northeastern Univ.	9/29/2021	
Turner, Ashley	College of Science and Mathematics	Student Experience of a Research Project from a Course-based Undergraduate Research Experience (CURE)		X	10/2/2021	Renewal	10/4/2021	Extension Approved through Spring 2022
Tseng, Hungwei	Online@JSU	New Normal in Higher Education for the post-COVID19 World: Reimagining and Reexamining Factors for Student Success in Online Learning	X		10/1/2021	Exempt	10/4/2021	10042021
Ellis, Taylor	College of Social and Behavioral Sciences	Using Facebook Comment Sections to Address Rape Myth Acceptance: A Qualitative Study	X		10/4/2021	Expedited	10/5/2021	10052021-2

Ford, Channing	Graduate Studies	Graduate Student Perceptions of Preferred Teaching Behaviors	X		10/4/2021	Exempt	10/5/2021	10052021
Record, Carol	College of Arts and Humanities	Lumen: A Game of Photographic Terminology	X		10/11/2021	Exempt	10/13/2021	10132021
Spires, Sara	College of Social and Behavioral Sciences	An Exploration of Sex-Guilt and Sexual Orientation Within and Without Religion	X		10/25/2021	Expedited	10/26/2021	10262021
Lang, Kay	College of Social and Behavioral Sciences	Property Crime Prevention and Reduction	X		10/27/2021	Exempt	1/7/2022	1072022
King, Sandra	College of Health Professions and Wellness	Prenatal Education for Black Mothers and their Support Persons as an Intervention for Improving Initiation of Breastfeeding	X		10/29/2021	Exempt	11/5/2021	11042021
Thomas, James	College of Business & Industry	Assessing CBI Students' Ethical Reasoning		X	11/3/2021	Exempt	1/13/2022	0113202-02

Rivers, Jaclyn	Samford University	Preservice and Inservice Teachers' Sense of Efficacy for Character Education and Digital Citizenship in Alabama	X		11/5/2021	Accepted Samford IRB Approval	1/6/2022	1102022
Atchison, Morgan	College of Health Professions and Wellness	Implementing the 4Ds (diet, drinks, drugs, and dialysis) to lower hyperphosphatemia among outpatient hemodialysis patients	X		11/9/2021	Exempt	11/10/2021	11102021
Hagins, Phebe	College of Health Professions and Wellness	Education Regarding Advanced Directives Improves the End-of-Life Choices Documentation in Heart Failure Patients	X		11/10/2021	Exempt	11/11/2021	11112021
Donley, Sarah	College of Social and Behavioral Sciences	Beyond Race, Class, and Gender: integrating Intersectionality into Monopoly Simulations	X		11/11/2021	Exempt	12/14/2021	121420201-02

Maywald, Dominique	College of Social and Behavioral Sciences	Exploring the connection between workplace satisfaction and anti-racist efforts with black women social workers: A mixed methods study	X		11/15/2021	Expedited	12/16/2021	12162021
Stephens, Douglas	College of Health Professions and Wellness	Using Simulation to Improve Self-Efficacy in an Interprofessional Education Setting	X		11/18/2021	Exempt	11/19/2021	11192021
Banks, Melaney	College of Health Professions and Wellness	Project Ankle Brachial Index: Implementation of an Evidence-based Peripheral Artery Disease Screening Protocol	X		11/22/2021	Exempt	11/29/2021	11292021-02

Brock, Laura	College of Health Professions and Wellness	Implementing a Pressure Injury Prevention Bundle to Decrease Hospital-Acquired Pressure Injuries in an Adult Medical-Surgical Unit	X		11/29/2021	Exempt	11/29/2021	11292021
Smith, Bridget	College of Health Professions and Wellness	CLABSI's: Reducing the Rates in an Urban Intensive Care Unit by Consistent use of the Central Line Maintenance Evaluation Tool (CLMET)	X		12/1/2021	Exempt	12/6/2021	12062021
Starkey, Gwendolyn	College of Health Professions and Wellness	Utilization of REMAP conversation tool to improve advance care completion in the home-based palliative community setting	X		12/1/2021	Exempt	12/2/2021	12022021

Falkner, Jana	College of Health Professions and Wellness	The Effectiveness of a Virtual Shared Medical Appointment on Opioid Safety Education Participation in the Veteran Population within a VA Health Care System	X		12/2/2021	Exempt	12/3/2021	12032021-02
Abernathy, Greta	College of Health Professions and Wellness	Reducing Hospital Readmissions through a Standardized Heart Failure Educational Program for Community Based Nurse Case Managers	X		12/2/2021	Exempt	12/3/2021	12032021
Coffman, Jennifer	College of Health Professions and Wellness	Utilizing Multimodal Education to Impact Provider Documentation of Post Anesthesia Evaluation in a Rural Hospital	X		12/3/2021	Exempt	12/7/2021	12072021-03

Beam, Ace	College of Health Professions and Wellness	Implementing a Troponin Trending Toolkit in a Rural Emergency Department to Increase Provider Adherence to Troponin Trending Guidelines	X		12/3/2021	Exempt	12/7/2021	12072021-04
Caddell, Jeanette	College of Health Professions and Wellness	Implementing a Type 2 Diabetic Comprehensive Educational Website for Health Care Providers in a Rural Health Clinic	X		12/4/2021	Exempt	12/7/2021	12072021
Mitchell, Joseph	College of Health Professions and Wellness	Evaluating the Extent of Fall Prevention Knowledge of Direct Care Clinician (DCC) in a Post-Acute Hospital Setting: A Quality Improvement Initiative	X		12/5/2021	Exempt	12/7/2021	12072021-02

Bailey, Melissa	College of Health Professions and Wellness	Implementation and Evaluation of a Post-op Coronary Artery Bypass Graft Extubation Checklist to Reduce Prolong Intubation in the Intensive Care Unit	X		12/5/2021	Exempt	12/9/2021	120920201-01
Gilbert, Elizabeth	College of Health Professions and Wellness	Intervention to Reduce Burnout of Intensive Care Nurses at An Urban Hospital	X		12/5/2021	Exempt	1/13/2022	01132022
McCrorie, Meredith	College of Health Professions and Wellness	Implementation of a Pronation Process Checklist to Increase Usage among Patients with Acute Respiratory Distress Syndrome (ARDS) in an Intensive Care Setting	X		12/5/2021	Exempt	12/8/2021	12082021-06

Knight, Jewels	College of Health Professions and Wellness	Increasing Medical-Surgical Nurses' Skills and Knowledge on Wound Assessment and Documentation Through an Educational Approach	X		12/5/2021	Exempt	12/8/2021	12082021-04
Mkpuechina, Juliet	College of Health Professions and Wellness	Implementing Hand Hygiene Protocol for Direct Care Staff in an Inpatient Psychiatric Facility to Improve Hand Hygiene Compliance Care Setting	X		12/6/2021	Exempt	12/6/2021	12062021-02
Ugwuibe-Ogunseye, Clara	College of Health Professions and Wellness	Utilization of Staff Education to Improve the Management of Aggression and Violence in the Rural Inpatient Psychiatric Setting	X		12/6/2021	Exempt	12/8/2021	12082021

Spencer, Sakeena	College of Health Professions and Wellness	Utilizing Trend Tracker to Improve Identification and Staff Reporting of Medication Errors to Increase Safe Patient Outcomes in an Urban University Urgent Care	X		12/6/2021	Exempt	12/7/2021	12072021-05
Bawcom, Charles	College of Health Professions and Wellness	Primary Care Providers' Understanding Regarding HIV Pre- Exposure Prophylaxis in a Multi-Site Federally Qualified Health Center	X		12/6/2021	Exempt	12/8/2021	12082021-02
Clapp, David	College of Health Professions and Wellness	A Clinical and Community Linkage Benefitting Patients with Chronic Conditions	X		12/6/2021	Exempt	12/8/2021	12082021-05

Douglas, Alison	College of Health Professions and Wellness	Improving Intravenous Fluid Resuscitation Compliance of Severe Septic and Septic Shock Adults In A Rural Emergency Room	X		12/6/2021	Exempt	12/9/2021	120920201-03
Calhoun, Jamekia	College of Health Professions and Wellness	Reducing Admissions of Adult Congestive Heart Failure Patients in the Acute Care Setting	X		12/6/2021	Exempt	12/8/2021	12082021-09
Thomas, James	College of Business & Industry	JSU M-Commerce Survey 2022	X		12/7/2021	Exempt	12/8/2021	12082021-03
Floyd, Lori	College of Health Professions and Wellness	Addressing Polypharmacy: Implementing the Medication Appropriateness Index Clinical Tool to Increase Deprescribing by Healthcare Providers	X		12/7/2021	Exempt	12/8/2021	12082021-08

Wiggins, Valeria	College of Health Professions and Wellness	Implementation and Evaluation of a Susan Elliot Syphilis Screening Tool to Increase the Number of Patient Testing for Syphilis Among Adults 18 Years and Older in a Rural Primary Care Clinic	X		12/7/2021	Exempt	12/8/2021	12082021-10
Woods, Edmond	College of Health Professions and Wellness	Effective Implementation of Full Compacity Protocol to Mitigate Boarding in Academic Medical Center Emergency Department	X		12/7/2021	Exempt	12/9/2021	120920201-10

Starling, Erica	College of Health Professions and Wellness	Training sexual assault nurse examiners (SANE) and patient advocates to improve utilization of the Alabama Crime Victims Compensation Program for sexual assault victims	X		12/8/2021	Exempt	12/8/2021	12082021-07
Johnson, Jillian	College of Health Professions and Wellness	Improving Workflow Efficiency in a Medical Clinic Utilizing a Competency Evaluation Tool with Skills Checklist	X		12/8/2021	Exempt	12/9/2021	120920201-02
Burton, Daniel	College of Health Professions and Wellness	Educating Emergency Department Staff on 2021 AHA Guidelines for Follow-up Education in Patients with Low Heart Scores	X		12/8/2021	Exempt	12/9/2021	120920201-09

Pauldin, Ashley	College of Health Professions and Wellness	Implementing Antimicrobial Stewardship for Healthcare Providers in an Urgent Care Setting to Reduce Antibiotic Misuse for Respiratory Infections	X		12/9/2021	Exempt	12/14/2021	121420201-01
Maddox, Melanie	College of Health Professions and Wellness	The Use of the Centers for Disease Control (CDC) Outpatient Antibiotic Stewardship Program to Reduce Unnecessary Antibiotic Prescriptions Written for Sinusitis in a Rural Urgent Care Clinic Setting	X		12/9/2021	Exempt	12/9/2021	120920201-08

Grandison, Sherry	College of Health Professions and Wellness	The Evaluation of the Munro Pressure Ulcer Risk Assessment Scale to Mitigate Pressure Ulcers in the Perioperative Setting	X		12/8/2021	Exempt	12/9/2021	120920201-06
Paitz, Ricardo	College of Health Professions and Wellness	Stroke Care: Achieving recommended door to computed tomography times in ambulatory patients presenting to the emergency department of a rural hospital through the application of American Stroke Association guidelines	X		12/8/2021	Exempt	12/9/2021	120920201-05

Hooten, Shuntae	College of Health Professions and Wellness	Utilizing Multimodal communication strategies to Improve Average Risk Women Veteran Patient Participation in Returning Colorectal Fecal Immunochemical Test Kits	X		12/8/2021	Exempt	12/9/2021	120920201-04
Jackson, Patricia	College of Health Professions and Wellness	Implementation of a Diabetes Self-Management Education Program in a Rural Health Care Setting to Improve Glycemic Control in the African American Adult Population	X		12/8/2021	Exempt	12/9/2021	120920201-07
Ford, Channing	Graduate Studies	Assessing Graduate Faculty Expectations for Excellent Teaching Qualities and Behaviors	X		12/15/2021	Exempt	12/17/2021	12172021

Deshotels, Tina	College of Social and Behavioral Sciences	Community Readiness To Change	X		1/6/2022	Exempt	1/10/2022	01102022-2
Thomas, Kesha	College of Health Professions and Wellness	Educating pediatric clinic staff about how to identify a pediatric patient at risk for childhood obesity in a pediatric clinic setting	X		1/14/2022	Exempt	1/18/2022	01182022-01
Olander, Jasmine	College of Health Professions and Wellness	Does education during general hospital orientation improve hospital staff's knowledge of how, when, and why to activate the rapid response team at a Southeastern regional medical center?	X		1/18/2022	Exempt	1/18/2022	01182022-02

Koozehchian, Majid	College of Health Professions and Wellness	Dose-Response Effects of Short-Term Rhodiola Rosea (Golden Root Extract) Supplementation on Anaerobic Exercise Performance and Cognitive Function in Resistance-Trained Athletes: A Randomized, Crossover, Double-Blind, and Placebo-Controlled Study	X		1/18/2022	Exempt	1/26/2022	01262022
Kay, Gregor	College of Health Professions and Wellness	Pop-up groups during COVID	X		1/24/2022	Exempt	1/25/2022	01252022
Cordova, Samantha	College of Social and Behavioral Sciences	What's Next for the Disaster Profession? A Survey of Local Emergency Manager Opinions and an Assessment of Recommended Priorities for a More Resilient Future	X		1/26/2022	Exempt	2/9/2022	02092022

Murphy, Breann	College of Business & Industry	Public Awareness and Engagement with a Nonprofit Organization	X		1/31/2022	Exempt	2/4/2022	02042022
Thomas, James	College of Business & Industry	2022 Final Exam Academic Activities	X		2/1/2022	Exempt	2/1/2022	02012022
Harvey, Gordon	College of Arts and Humanities	Western State Endurance Run (WSER) Oral History Project	X		2/15/2022	Exempt	2/15/2022	02152022-01
McKerchar, Todd	College of Social and Behavioral Sciences	Surveys of Smartphone Use and Impulsivity	X		3/9/2022	Exempt	3/10/2022	03102022
Moton-Hale, Icy	College of Health Professions and Wellness	Utilization of a Simulation Electronic Documentation Model for Healthcare Providers to Reduce Documentation Errors in the Hospital Setting	X		3/17/2022	Exempt	3/18/2022	03182022
Ford, Channing	Graduate Studies	Assessing Graduate Faculty Perceptions of the Faculty-Student Mentorship Dynamic	X		4/8/2022	Exempt	4/11/2022	

Holloway, Jennifer	College of Health Professions and Wellness	Using the 2 As and R method to encourage referral to smoking cessation counseling in an urban pulmonary clinic	X		4/18/2022	Exempt	4/20/2022	04202022
Pates, Anita	College of Health Professions and Wellness	Utilizing the CDC T-dap Educational Material to Increase Parental Consent of T-dap Vaccination Rates Among Children 11-14	X		4/23/2022	Exempt	4/27/2022	04272022-02
Hall, Bobbie	College of Health Professions and Wellness	Implementing a Mindfulness-based stress reduction program with Coronary Care Unit (CCU) nurses	X		4/23/2022	Exempt	4/26/2022	04262022

Melton, LaShelle	College of Health Professions and Wellness	Implementing a Mindfulness-based Stress Reduction Program in a Tennessee Correctional Facility to Reduce Stress in Correctional Healthcare Workers	X		4/24/2022	Exempt	4/25/2022	04252022-02
Arrington, Shemeka	College of Health Professions and Wellness	Promoting wellness with Medical-Surgical Nurses in an Urban Medical Center through Mindfulness-based Stress Reduction	X		4/24/2022	Exempt	4/25/2022	04252022
Wallace, Terri	College of Health Professions and Wellness	Integration of Interventions to Reduce Acute Care Transfers [INTERACT] Protocol for Skilled Nursing Facility Residents to Reduce Acute Care Visits	X		4/25/2022	Exempt	4/28/2022	04282022-02

Spencer, Sakeena	College of Health Professions and Wellness	Implementing the use of the Emergency Severity Index Triage tool in the urgent care	X		4/26/2022	Exempt	5/9/2022	05092022
Woods, Edmond	College of Health Professions and Wellness	Empowering Emergency Department Nurses' Utilizing the STEADI program for Fall Prevention	X		4/26/2022	Exempt	4/28/2022	04282022
Greaves, John	College of Social and Behavioral Sciences	Exploring Emergency Management Practitioner and Academic Relationships	X		4/26/2022	Exempt	4/27/2022	04272022
Hughes, Jeffrey	College of Health Professions and Wellness	Does purposeful hourly rounding (PHR) by the rehab staff as compared to inconsistent hourly rounding reduce patient falls over a period of 8-weeks?	X		4/26/2022	Exempt	5/2/2022	05022022-02

Best, Callie	College of Health Professions and Wellness	Creating a Strong Recommendation Together: Implementing an Educational Intervention to Improve HPV Vaccination Rates in a Rural Pediatric Clinic	X		4/26/2022	Exempt	5/2/2022	05022022
Wetherholt, Michael	Office of Sponsored Programs	JSU Upward Bound Math and Science Program	X		5/4/2022	Expedited	5/4/2022	05042022
Case, Jan	College of Science and Mathematics	JSU S-STEM Data Science Jump-Start Project	X		6/1/2022	Exempt	6/1/2022	06012022
Tang, Yingqi	Houston Cole Library	Academic Librarians' Perception and Attitude towards Open Educational Resources	X		6/6/2022	Exempt	6/13/2022	06132022
Huang, Shih-Kai	College of Social and Behavioral Sciences	Collaborative Research: An Examination of Household Risk Assessment Judgments and Protective Action Decision during Tornado Threats		X	6/14/2022	Exempt	6/16/2022	06162022

Alhammouri, Ahmad	College of Education and Professional Studies	Hands On, Minds On! Full STEAM Ahead	X		6/15/2022	Exempt	6/17/2022	06172022
Gramling, Serena	College of Health Professions and Wellness	The Lived Experience of the New Graduate Nurses' Orientation Process During the Coiivd-19 Pandemic	X		6/22/2022	Exempt	6/30/2022	06302022
Eady, Isreal	Hampton University	African American Faculty Perceptions of Recruitment and Retention after Federal Court Supervision Required by Knight v. Alabama at One University	X		7/1/2022	Seeking approval to conduct research on JSU population - had IRB approval from home institution	7/11/2022	Letter provided to conduct research
Shah, Sayyed	College of Business & Industry	Journalism, trauma, and digital news room	X		7/26/2022	Exempt	7/29/2022	07292022

Ingwersen, Lance	College of Arts and Humanities	Hypothes.is in the College History Classroom: Observations on How Students are Reading Primary Sources	X		8/2/2022	Expedited	8/9/2022	08092022
Wickersham, Kimber	College of Social and Behavioral Sciences	Retention and Recruitment of Child Welfare Workers at Alabama DHR	X		8/4/2022	Exempt	8/17/2022	08172022-01
Turgeon, Brianna	College of Social and Behavioral Sciences	It Means to You What It Means to You: Harry Potter Fans' Identity Negotiation Amidst Cancel Culture	X		8/8/2022	Expedited	8/17/2022	08172022-02
Carr, John	College of Social and Behavioral Sciences	Disaster Movies and the Perception of Human Behavior Myths in Hazard Events	X		8/26/2022	Exempt	8/31/2022	08312022

Buchanan, Paula	College of Social and Behavioral Sciences	Can you hear me now? A student of communication between emergency managers and water systems professionals regarding insufficient access to drinking water	X		8/29/2022	Expedited	8/30/2022	08302022
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